

# E Learning Accessibility Guidelines

Approved: 1/23/13

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This document is intended to provide practical guidelines for improving accessibility for web r enhanced, blended, online learning at the University of South Alabama (USA). The basic premise of these guidelines is as stated in Section 504, 29 U.S.C. Sec. 794: "No otherwise qualified individual with a disability... shall be denied the opportunity to participate in or benefit from any program or activity provided by any governmental entity." (29 U.S.C. § 794.1(a)(1))

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<p>In other words, if a student is not academically qualified then he/she would not have been allowed to register.</p> <p>Reasonable accommodations which may include auxiliary aids, must be made to enable students with disabilities to communicate and learn in the course, regardless of disability (1).</p>	<ol style="list-style-type: none"><li>5. Provide all course materials in a variety of formats such as text only, audio, video with captions, etc.</li><li>6. Use available space on the screen</li><li>7. Use active voice and shorter sentences</li><li>8. Use clear, generously sized fonts with high contrast between background and foreground.</li><li>9. Organize layout using a logical progression of information.</li><li>10. Incorporate clear and simple navigation.</li><li>11. Encourage communication and interaction among students.</li><li>12. Provide various ways of communicating regularly with the instructor.</li><li>13. Record real time chats for future reference and review.</li></ol>
<i>Vision Impaired / Blind</i>	
<p>In order to participate fully in e learning courses and activities related to these courses, students who are vision impaired must be able to see as well as possible and read for themselves any textual materials that are necessary for course completion and reasonable information retention, just as other students are required to do (1, 2, 3).</p>	<ol style="list-style-type: none"><li>1. Include audio description of graphics, diagrams, or video scenes where knowing the visual details of the material is necessary for understanding and synthesis of relevant concepts.</li><li>2. Provide a text only version of web sites.</li></ol>

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<p>If seeing the text for reading is impossible (as in the case of total blindness or severe vision loss) the student must have the option to listen to or otherwise consume the information in whatever manner is reasonably necessary for them to understand and synthesize the information and concepts (1, 3). These students must have a fair opportunity when compared to other students to participate in, enjoy the benefits of, and successfully complete the courses for which they are otherwise qualified. (1, 2)</p>	<ol style="list-style-type: none"><li>3. Provide an audio version of all text materials.</li><li>4. Offer a high contrast version of all materials.</li><li>5. Use generously sized fonts.</li></ol>
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## *Hearing Impaired / Deaf*

<p>In order to participate fully in e learning courses and activities related to said courses, students who are hearing impaired must be able to hear for themselves (as 18 -1.22 Td (must)Tj /T1_0 1 Tf( c)uare Tc1.25 0 Tdrses a (2)</p>	
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