

Policy for Verification of Student Identity in Distance Education

Effective Date: 7/11/12; Revised: 10/15/2021 ; June 2022

coordinate resources and services efficiently.

Because technology and personal accountability may not verify identity absolutely or ensure academic integrity completely, faculty are encouraged, when feasible and pedagogically sound, to design courses that employ assignments and evaluations unique to the course and that support academic integrity.

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This policy will be reviewed annually by the Office of Academic Affairs for continued alignment with the appropriate federal regulations and policies and revised as necessary.